

AUTUMN 1							
Subject/ event	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Y6 / school events					SATs baseline assessment	Kindness Challenge Week (NSPCC) Harvest Festival	National Adoption Week Operation Christmas Child
English Hidden Forest (w1-w5) Last Bear (w6-7)		Subordinate clauses	Non-chron report	Plan and introduction	Justify opinions	Use dialogue punctuation	Draft introduction
	Noun phrases	Retrieve, present and record information	Adverbials for cohesion	Edit and improve / Balanced argument plan	Make inferences to describe character (log book)	Repeated words and phrases for effect (Diary entry)	Plan and draft main body
	Inferences from characters actions	Modal verbs or adverbs	Articulate and justify answers	Balanced argument	Use figurative language	Adverbs for possibility (report on Polar bears)	Plan and draft ending, including quotes
	Inferences from characters actions	Plan writing effectively (letter)	Brackets for parenthesis	Oral debate / performance?	Describe a setting	Identify features of report and plan introduction	Edit and improve + perform
Reading	1 - retrieve information 2 - identify how language adds to meaning 3 - retrieve information	1 - Characterisation through inference 2 identify how language contributes to meaning 3 - infer characters feelings using evidence 4 summarise main ideas (fluency)	1 - summarise main ideas 2 - fluency session 3 - make comparisons within the text 4 - meaning of words in context	1 - inference about characters feelings 2 - predicting 3 - accurate inferences 4 - accurate inferences	1 - retrieve and record information 2 - predicting using implications 3 - summarise key information 4 - identify linked information	1 - summarise key ideas and themes 2 - summarise 3 - story reflection 4 - book review	4 sessions left blank to cater for timetable shifts/ extended reading sessions for chapter coverage 1 2 3 4
Spelling (sent on Friday)		Lesson 1 - short vowel I spelled y	Lesson 2 - long vowel igh spelled y	Lesson 3 - Challenge words	Lesson 4 - 'cial' as /shul/	Lesson 5 - 'tial' as /shul/	Lesson 6 - Challenge words
Handwriting Oakmeadow_4 Letterjoin	1 Playing with words	2 Dictation - shopping list	3 Dates in French	4 Dictation - numbers	5 All about me - French	6 Dictation - story	23. Nouns

Maths (See long term plan for lesson details)	<u>Calculating using knowledge of structures</u>	6	11	Unit 2 lesson 9- OAK Ac.	23	<u>Multiples of 1,000</u> 1	6
	1	7	12 & 13	Arithmetic SATs Paper	24	2	7
	2	8	14	17	Reasoning 2 SATs Paper	3 & 4	8 & 9
	4	9 (Unit 1 lessons 9&10 - OAK Ac.)	15	18 & 19	Reasoning 3 SATs Paper	5	10
	5	10	16	20	Arithmetic	Arithmetic	Arithmetic
Science Living things and their habitats	Passport and Classify living things	Understand the kingdoms of life	Classify living things using the Linnaean System	Identify the characteristics of different microorganisms	Investigate asexual reproduction through spore dispersal	Classify and describe a living organism	Exit task
RE - Islam What is the best way for a Muslim to show commitment to Allah?	Entry task and What is commitment?	How do Muslims show commitment to Allah? 5 pillars	How is belief expressed through action? Zakat (giving to charity)	How do Muslims show commitment through action? Sawm (fasting)	What is the best way for a Muslim to show commitment to Allah? Diamond 9	Exit task	
PSHE Families and relationships	Growth mindset and class charter. ZOR check in. Question/worry box	L1 - Respect	L2 - Respectful relationships	L3 - Stereotypes - Attitudes	L4 - Challenging stereotypes in media	L5 - Resolving conflict	
Geography South America and migration	Mapping - Lesson 6 How do we use 6 figure grid references?		Where is South America located, and what countries are part of it?		What is the climate like across different parts of South America?		
Art Drawing		Passport Enlarged images		Include detail and texture (different media)		Frida Kahlo portrait - draw own self-portrait	
DT							
Music	Ukulele lessons						

French							
Computing Computer science		LF1 - How do computers communicate?	LF2 - How is data transferred across the internet?		LF3 - How do we communicate using technology?		LF4 - What is the most effective way to communicate?
PE	Leadership Invasion Games						

AUTUMN 2

Subject/ event	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Y6 / school events	PD Day 3/11 Operation Christmas Child 7/11	Odd Sock Day Remembrance Futures Fair 12/11 Chn in Need 14/11		No Pens Day 26/11	Pantomime 2/12 Ukulele concert 4/12	Swimming 8/12 Mock SATs - just Maths	Swimming 15/12 Christmas dinner
English		Modal verbs	Character's emotions (Ch. 4)	Write a description (Ch. 12)	Adverbial phrases	SWIMMING	SWIMMING
Last Bear (w1) Leila & Fox (w2-7)	Blitz poetry 1 - Abstract nouns	Expanded noun phrases (poem)	Relative clauses (Ch. 6)	Vary sentence order (Ch. 13)	PANTOMIME	Passive voice (Ch. 20)	Write an extended dramatic entry
	Blitz poetry 2 - Sleepers in the Underground	FUTURES FAIR	Dash to add emphasis (Ch. 8)	Modal verbs within complex sentences	SPAG PAPER	Plan elements of extended blog post	Complete blog
	Blitz poetry 3 - Blackout poem	Write in role (Ch. 1&2)	Reflect changing emotions - diary (Ch. 10)	Contrasting conjunctions (finish Ch. 15)	UKULELE CONCERT	Write introduction of blog (bio)	SOUTH AMERICA DAY
Reading	1 - Ch 16-17 Last Bear 2 - Ch 18-19 LB 3 - Ch 20-21 LB	1 - Ch 22-24 LB 2 - Ch 25-26 3 - Ch 27-29 LB 4 - Ch. 3 Leila & Fox	1 - Ch. 5 L&F 2 - Ch. 7 L&F 3 - Ch. 9 L&F 4 - Ch. 11 L&F	1 - Fluency (ch.12) 2 - Ch. 14 L&F 3 - Ch 15 (to p.156 only) 4 - Ch. 16 (L&F) 5 - Ch. 17 class read	1 - Ch. 18 L&F 2 (Thur) - Ch. 19 up to p.215 Wed = EYFS Dress Rehearsal	1 - Ch. 19 p.216-219 2 - Ch. 21+22 3 - Fluency 4 - Example blog	Mon = Y5 D. Reh.
Spelling (sent on Friday)	Lesson 1 - Challenge words	Lesson 2 - oa spelled as ou or ow	Lesson 3 - Words with soft c	Lesson 4 - Challenge words	Lesson 5 - words with f as ph	Lesson 6 - Challenge words	Lesson 7 - Suffix '-ably'
Handwriting Oakmeadow_4 Letterjoin							
Maths		9	1 - explain why the product stays the same when one factor is doubled and the other is halved.	6/7 3X2 and long multiplication - no regrouping	READING PAPER - NO MATHS	Arithmetic + 15 - long division with and without remainders	17/18 - ratio chart to solve short division

DT					Research South American food		Make and evaluate - "South America" Day
Music	Ukulele lessons						
French							
Computing				Project Evolve			
PE	Tag Rugby Orienteering						