

Music at Oakmeadow

At Oakmeadow, our music curriculum is shaped by the Model Music Curriculum and is designed to ensure that all pupils develop the knowledge, skills and confidence to engage with music as performers, listeners and creators. We aim for pupils to experience music as an inclusive, expressive and enjoyable subject, where they can explore their own creativity while building an understanding of key musical concepts such as pulse, rhythm, pitch, texture and structure. Central to our intent is nurturing a lifelong love of music by exposing pupils to a wide range of styles, cultures and traditions, and by encouraging them to see music as a meaningful part of their lives, both in and beyond school.

Music is taught through a carefully sequenced curriculum that reflects the strands of the Model Music Curriculum: singing, listening, performing and composing. Lessons are practical and engaging, with regular opportunities for pupils to sing, play tuned and untuned instruments, improvise and compose. Pupils listen to and appraise music from a diverse range of genres, historical periods and cultures, helping them to develop musical vocabulary and critical listening skills. Enrichment is a vital part of our music offer and plays a key role in fostering enjoyment. This includes opportunities such as choir, instrumental tuition, whole-class performances, workshops with visiting musicians and links with local music organisations such as Shropshire Music Service. Shropshire Music Service provide instrumental tuition for our Year 5 and 6 pupils in addition to curriculum lessons in other year groups. This often inspires pupils to take up further instrumental tuition outside school. Our enthusiastic singers participate in Young Voices and our choir rehearses weekly during school time to take part in music events with Shropshire Music Service, our very own MMAT and also local community concerts. Special events, assemblies and performances help pupils to experience the joy of sharing music together, building confidence and a sense of achievement.

As a result, pupils develop strong musical foundations and the confidence to participate actively in music-making. They are able to sing with accuracy and expression, play instruments with increasing skill, and use appropriate terminology when talking about music. Pupils show enthusiasm for music lessons and enrichment activities, demonstrating creativity, resilience and collaboration. By engaging with a broad range of musical experiences, pupils gain cultural awareness and an appreciation of music's role in society. Most importantly, they leave our school with positive attitudes towards music and a lasting love for the subject, well prepared to continue their musical journey in the next stage of their education and beyond.