

## Year 6 long term plan – 2025-26

### Key dates:

Au1: Tues 2<sup>nd</sup> Sep – Fri 17<sup>th</sup> Oct (6 weeks 4days) (34 days)

Au2: Tues 4<sup>th</sup> Nov – Fri 19<sup>th</sup> Dec (6 weeks 4days) (34 days)

Sp1: Mon 5<sup>th</sup> Jan – Fri 13<sup>th</sup> Feb (6weeks) (30 days)

Sp2: Tues 24<sup>th</sup> Feb – Fri 27<sup>th</sup> Mar (4 weeks 4 days) (24 days)

Su1: Mon 13<sup>th</sup> Apr – Fri 22<sup>nd</sup> May (5 weeks 4days) (29 days)

Su2: Mon 1<sup>st</sup> June – Thurs 23<sup>rd</sup> July (7 weeks 4days) (39 days)

### School Terms and Holidays 2025/26 Marches Multi Academy Trust

September 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
				21		

October 2025						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
				13		

November 2025						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
				19		

December 2025						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
				15		

January 2026						
Mo	Tu	We	Th	Fr	Sa	Su
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
				20		

February 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
				14		

March 2026						
Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31			20		

April 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
				14		

May 2026						
Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				15		

June 2026						
Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
				22		

July 2026						
Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
				17		

August 2026						
Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Blue = Holidays \*Collaboration Day dates need adding when agreed

Bank Holidays 2025/26	
Christmas Day	25 December 2025
Boxing Day	26 December 2025
New Year's Day	01 January 2026
Good Friday	03 April 2026
Easter Monday	06 April 2026
Early May Bank Holiday	04 May 2026
Spring Bank Holiday	25 May 2026
August Bank Holiday	31 August 2026

PD days 2024/25	
1 September	In school
20 October	Out
21 October	Out
3 November	In school (Trust)
23 February	In school (Trust)

PD Days	5 days
Bank Holidays	8 days
School Days (pupils)	190 days
Total Days (staff)	195 days

Autumn 1st Half	34 days
Autumn 2nd Half	34 days
Spring 1st Half	30 days
Spring 2nd Half	24 days
Summer 1st Half	29 days
Summer 2nd Half	39 days

**AUTUMN 1**

Subject/ event	Week 1 (4days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Y6 / school events</b>					<b>SATs baseline assessment</b>	<b>Kindness Challenge Week (NSPCC) Harvest Festival</b>	<b>National Adoption Week Operation Christmas Child</b>
<b>English</b> Hidden Forest (w1-w5) Last Bear (w6-7)		Subordinate clauses	Non-chron report	Plan and introduction	Justify opinions	Use dialogue punctuation	Draft introduction
	Noun phrases	Retrieve, present and record information	Adverbials for cohesion	Edit and improve / Balanced argument plan	Make inferences to describe character (log book)	Repeated words and phrases for effect (Diary entry)	Plan and draft main body
	Inferences from characters actions	Modal verbs or adverbs	Articulate and justify answers	Balanced argument	Use figurative language	Adverbs for possibility (report on Polar bears)	Plan and draft ending, including quotes
	Inferences from characters actions	Plan writing effectively (letter)	Brackets for parenthesis	Oral debate / performance?	Describe a setting	Identify features of report and plan introduction	Edit and improve + perform
<b>Reading</b>	1 – retrieve information 2 -identify how language adds to meaning 3 – retrieve information	1 – Characterisation through inference 2 identify how language contributes to meaning 3 – infer characters feelings using evidence	1 – summarise main ideas 2 – fluency session 3 – make comparisons within the text 4 – meaning of words in context	1 – inference about characters feelings 2 – predicting 3 – accurate inferences 4 – accurate inferences	1 – retrieve and record information 2 – predicting using implications 3 – summarise key information 4 – identify linked information	1 – summarise key ideas and themes 2 – summarise 3 – story reflection 4 – book review	4 sessions left blank to cater for timetable shifts/ extended reading sessions for chapter coverage  1 2 3 4

		4 summarise main ideas (fluency)					
<b>Spelling</b> (sent on Friday)		Lesson 1 – short vowel I spelled y	Lesson 2 – long vowel igh spelled y	Lesson 3 – Challenge words	Lesson 4 – ‘cial’ as /shul/	Lesson 5 – ‘tial’ as /shul/	Lesson 6 – Challenge words
<b>Handwriting</b> Oakmeadow_4 Letterjoin	1 Playing with words	2 Dictation – shopping list	3 Dates in French	4 Dictation – numbers	5 All about me – French	6 Dictation – story	23. Nouns
<b>Maths</b> (See long term plan for lesson details)	<b><u>Calculating using knowledge of structures</u></b>	6	11	Unit 2 lesson 9– OAK Ac.	23	<b><u>Multiples of 1,000</u></b> 1	6
	1	7	12 & 13	Arithmetic SATs Paper	24	2	7
	2	8	14	17	Reasoning 2 SATs Paper	3 & 4	8 & 9
	4	9 (Unit 1 lessons 9&10 – OAK Ac.)	15	18 & 19	Reasoning 3 SATs Paper	5	10
	5	10	16	20	Arithmetic	Arithmetic	Arithmetic
<b>Science</b> Living things and their habitats	<b>Passport</b> and Classify living things	Understand the kingdoms of life	Classify living things using the Linnaean System	Identify the characteristics of different microorganisms	Investigate asexual reproduction through spore dispersal	Classify and describe a living organism	Exit task
<b>RE – Islam</b> What is the best way for a Muslim to show commitment to Allah?	<b>Entry task</b> and What is commitment?	How do Muslims show commitment to Allah?  5 pillars	How is belief expressed through action?  Zakat (giving to charity)	How do Muslims show commitment through action?  Sawm (fasting)	What is the best way for a Muslim to show commitment to Allah?  Diamond 9	<b>Exit task</b>	
<b>PSHE</b> Families and relationships	Growth mindset and class charter. ZOR check in. Question/worry box	L1 – Respect	L2 – Respectful relationships	L3 – Stereotypes – Attitudes	L4 – Challenging stereotypes in media	L5 – Resolving conflict	

<b>Geography</b> South America and migration	<b>Mapping</b> – Lesson 6 How do we use 6 figure grid references?		Where is South America located, and what countries are part of it?		What is the climate like across different parts of South America?		
<b>Art</b> Drawing		<b>Passport</b> Enlarged images		Include detail and texture (different media)		Frida Kahlo portrait – draw own self-portrait	
<b>DT</b>							
<b>Music</b>	Ukulele lessons						
<b>French</b>							
<b>Computing</b> Computer science		LF1 – How do computers communicate?	LF2 – How is data transferred across the internet?		LF3 – How do we communicate using technology?		LF4 – What is the most effective way to communicate?
<b>PE</b>	Leadership Invasion Games						

**AUTUMN 2**

Subject/ event	Week 1 (4 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Y6 / school events</b>	<b>PD Day 3/11 Operation Christmas Child 7/11</b>	<b>Odd Sock Day Remembrance Futures Fair 12/11 Chn in Need 14/11</b>		<b>No Pens Day 26/11</b>	<b>Pantomime 2/12 Ukulele concert 4/12</b>	<b>Swimming 8/12 Mock SATs – just Maths</b>	<b>Swimming 15/12 Christmas dinner</b>
<b>English</b>		Modal verbs	Character's emotions (Ch. 4)	Write a description (Ch 12)	Adverbial phrases	SWIMMING	SWIMMING
Last Bear (w1)							
Leila & Fox (w2-7)	Blitz poetry 1 – Abstract nouns	Expanded noun phrases (poem)	Relative clauses (Ch. 6)	Vary sentence order (Ch. 13)	PANTOMIME	Passive voice (Ch. 20)	Write an extended dramatic entry
	Blitz poetry 2 – Sleepers in the Underground	FUTURES FAIR	Dash to add emphasis (Ch. 8)	Modal verbs within complex sentences	SPAG PAPER	Plan elements of extended blog post	Complete blog
	Blitz poetry 3 – Blackout poem	Write in role (Ch. 1&2)	Reflect changing emotions – diary (Ch. 10)	Contrasting conjunctions (finish Ch. 15)	UKULELE CONCERT	Write introduction of blog (bio)	SOUTH AMERICA DAY
<b>Reading</b>	1 – Ch 16-17 Last Bear 2 – Ch 18-19 LB 3 – Ch 20-21 LB	1 – Ch 22-24 LB 2 – Ch 25-26 3 – Ch 27-29 LB 4 – Ch. 3 Leila & Fox	1 – Ch. 5 L&F 2 – Ch. 7 L&F 3 – Ch. 9 L&F 4 – Ch. 11 L&F	1 – Fluency (ch.12) 2 – Ch. 14 L&F 3 – Ch 15 (to p.156 only) 4 – Ch. 16 (L&F) 5 – Ch. 17 class read	1 – Ch. 18 L&F 2 (Thur) – Ch. 19 up to p.215  Wed = EYFS Dress Rehearsal	1 – Ch. 19 p.216-219 2 – Ch. 21+22 3 – Fluency 4 – Example blog	Mon = Y5 D. Reh.
<b>Spelling</b> (sent on Friday)	Lesson 1 – Challenge words	Lesson 2 – oa spelled as ou or ow	Lesson 3 – Words with soft c	Lesson 4 – Challenge words	Lesson 5 – words with f as ph	Lesson 6 – Challenge words	Lesson 7 – Suffix '-ably'
<b>Handwriting</b> Oakmeadow_4 Letterjoin							

<b>Maths</b>		9	1 – explain why the product stays the same when one factor is doubled and the other is halved.	6/7 3x2 and long multiplication – no regrouping	READING PAPER – NO MATHS	Arithmetic + 15 – long division with and without remainders	17/18– ratio chart to solve short division
	6 and 7	10	2 - Explain the effect on the product when scaling the factors by the same amount	8/9 long multiplication – regrouping	PANTOMIME	Arithmetic + 16 Long division in range of contexts including remainders	18/19 – ratio chart to solve long division
	8	<b>FUTURES FAIR</b> 12 (arithmetic) Short lesson – 11 (fluency only)	3 –Use knowledge of equivalence when scaling factors to solve problems.	10/11 – long multiplication	13 – deciding efficiency (factorise/written method)	Arithmetic SATs Paper	24 - Interpret and represent remainders from range of division contexts.
	Arithmetic	13	4 and 5 – quotients and scaling	12- associative law to multiply	14 – Short and long division	Reasoning 1 SATs Paper	
	Operation Christmas Child	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Reasoning 2 SATs Paper	
<b>Science</b> Animals including humans		<b>Passport</b> What is the function of the heart in the circulatory system?	What is the role of blood in the body?	What is the function of blood vessels?	How does the body transport water and nutrients?	What factors impact our heart rate?	What impact do drugs and alcohol have on the human body?
<b>RE – Christianity</b> What would Jesus do?	Operation Christmas Child	<b>Entry task</b> What was Jesus' mission statement?	How did Jesus teach his followers to love?	What do Jesus' parables teach us about forgiveness?	How do Christians today follow Jesus' teaching about justice?	What would Jesus do about the problems we face today?	<b>Exit task</b> (Give each child the outline of a cross)
<b>PSHE</b> Health & Wellbeing	L6 – Change and Loss	L1 – What can I be? L2 – Mindfulness (do throughout half term)	L3 – Take responsibility for my health	L4 – Impact of technology on health	L5 – Resilience toolbox	L6 – Immunisation	L7 – Good & bad habits L8 – Physical health concerns
<b>Geography</b> South America and migration	What is the major mountain range in		What are the key features of human		What kinds of trade and industry are		

	South America, and where is it found?		geography in South America?		important in South America, and how do they affect its economy?		
<b>Art</b>							
<b>DT</b> Caribbean salad					Research South American food		Make and evaluate – “South America” Day
<b>Music</b>	Ukulele lessons						
<b>French</b>							
<b>Computing</b>				Project Evolve			
<b>PE</b>	Tag Rugby Orienteering						

SPRING 1						
Subject/ event	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Y6 / school events</b>	<b>Young Voices 9/1</b>	<b>Mock SATs 12/1</b>	<b>Y6 Bikeability</b>			<b>Chn's Mental Health Week 9/2</b>
<b>English</b>	To identify and discuss themes & conventions	SPAG Paper	Verb forms	Log book entry – drafting ideas	Adding details to 5Ws	Independent write
	To describe settings, characters and atmosphere.	Reading Paper	Expanded noun phrases	Passive voice	Making notes and developing initial ideas	Edit and improve session
	To enhance meaning through selecting appropriate grammar and vocabulary	Retrieve and record information	Bikeability	Summarise main ideas	Enhancing meaning	Publishing and presenting
	To make effective language choices, drawing on a range of descriptive techniques	Colons	Bikeability	Direct Speech	Audience and purpose (planning)	Bookfest session
<b>Reading</b>	1– related information 2– retrieve and record 3- Darwin Fluency 4- Darwin Comprehension	1 – compare, sort and classify 2 – summarise 3 – infer meaning 4 – infer meaning	1 -fluency 2 – retrieve and record 3/4 – SATS progress check	1 – infer meaning 2 – inference 3 – explain meaning of words in context 4 – infer emotions	1 – summarising whole text 2 – Vocabulary 3 – Retrieval 4 - Inference	1 – Fluency 2 – Vocabulary 3 – Retrieval 4 – Inference
<b>Spelling</b>	'-ible' suffix list 14	Challenge words list 15	'-ibly' suffix list 16	'-ent' & '-ence' suffixes list 17	Challenge words list 16	Challenge words list 17
<b>Handwriting</b>	Adjectives	Commas				
<b>Maths</b>	1 – Fractions in simplest form	7 – Subtract related fractions	12 – Add or subtract non-related fractions	18 & 19 – Multiply two fractions (unit and non-unit)	24 – Convert % to dec. & fractions with denominator of 100	1 – Area of a parallelogram

	2 – Compare fractions in simplest form	9 – Add or subtract non-unit fractions	14 – Compare non-related fractions	20 – Divide a unit fraction by a whole	25 – Convert % to fractions	2 – Area of a triangle
	3 – Solve + and – problems	Arithmetic Reasoning 1	15 – Compare non-related fractions	21 – Divide a non-unit fraction	26 – Convert FDP to solve problems	3 – Solve area & perimeter problems
	5 – Add related fractions	Reasoning 2	Extra on Oak - Order fractions	23 – Explain what percent means	27 – Calculate 50%, 10% and 1%	4 – Scale factors and perimeters
	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic	Arithmetic
<b>Science – Evolution &amp; Inheritance</b>	How do offspring vary?	What are some animal adaptations?	What are some plant adaptations?	What can we learn from fossils?	<del>What is the theory of evolution by natural selection?</del>	What is human evolution?
<b>RE – Christianity: Science &amp; Christianity</b>	How would you describe creation?	What do Christians believe about creation?	Can you be both a scientist and a Christian?	How do some Christians link the text of Genesis to Science?	What are some other religions' beliefs about creation?	Are Genesis' creation story and Science conflicting / complementary? Exit task
<b>PSHE – Safety &amp; the Changing Body</b>	Alcohol	Critical digital consumers	Social media	Physical and emotional changes of puberty	Conception	Pregnancy and birth
<b>Humanities – History</b>	Entry task L1 Why was present-day Shrewsbury chosen as an important place of settlement?	L2 – How did Shrewsbury Change following Invasion?		L3 - How did the town develop under Norman conquest and rule?		
<b>Art</b>					Create a 3D image on flat paper.	
<b>DT</b>						
<b>Music</b>	Music and Technology					
<b>French</b>						

<b>Computing</b> – Creating media (Aut 2 unit)	What makes a good website? <a href="#">What makes a good          website?</a>	How to layout a webpage? <a href="#">Becoming a web          designer</a>	How does it look? <a href="#">How does it look?</a>	Why does a webpage need a navigation path? <a href="#">Follow the          breadcrumbs</a>		Project Evolve - Privacy & Security
<b>PE</b>	Dodgeball Health & Fitness					

**SPRING 2**

Subject/ event	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5
<b>Y6 / school events</b>	<b>PD Day 23/2 Collab Day 24/2</b>	<b>ARTHOG 2-6/3</b>	<b>Science Week</b>	<b>Red Nose Day 20/3</b>	<b>Mock SATs 23/3</b>
<b>English</b>					SPAG paper
					Reading paper
<b>Reading</b>					
<b>Spelling</b>					
<b>Handwriting</b>					
<b>Maths</b>					
					Arithmetic Reasoning 1
					Reasoning 2
	Arithmetic		Arithmetic	Arithmetic	Arithmetic?
<b>Science</b>			<b>Science Week</b>		
<b>RE – Christianity:</b> Salvation					
<b>PSHE – Safety &amp; Changing Body</b>			<b>L6 – Pregnancy &amp; Birth (RSE – chn can be withdrawn)</b>	L7 – First Aid: Choking	L8 – First Aid: Basic Life Support
<b>Humanities - History</b>	L4 - How did the Tudor times influence the development of Shrewsbury?			L5 - How did Shrewsbury change during the Industrial Revolution?	

<b>Humanities – Geography</b> Local Area	L1 – What does land-use look like in our local area, and why?		L2 - What types of economic activity take place in our local area, and what influences them?	L3 - What role do rivers play in shaping the landscape and supporting life?	L4 - What do mountains and hills in our local area tell us about its geography and history?
<b>Art</b>					
<b>DT</b>					
<b>Music</b>					
<b>French</b>					
<b>Computing</b>					Project Evolve
<b>PE</b>	<b>Dance:</b> Prejudice & Discrimination <b>Gymnastics:</b> Matching & Mirroring				

**SUMMER 1**

Subject/ event	Week 1	Week 2	Week 3	Week 4 (4 days)	Week 5	Week 6
<b>Y6 / school events</b>				<b>Bank Hol 4/5</b>	<b>SATS WEEK Top pitch 15/5</b>	
<b>English</b>					SPAG Paper	
					Reading Paper	
<b>Reading</b>						
<b>Spelling</b>						
<b>Handwriting</b>						
<b>Maths</b>						
					Arithmetic Paper Reasoning 1	
					Reasoning 2	
	Arithmetic	Arithmetic	Arithmetic	Arithmetic		Arithmetic
<b>Science - Light</b>						
<b>RE</b>						
<b>PSHE</b>						
<b>Humanities – History</b>						
<b>Art</b>						
<b>DT</b>						
<b>Music</b>						
<b>French</b>						
<b>Computing</b>						
<b>PE</b>						

