

Year 7

# UKS2 RE Pathway

RQ3 Who is my neighbour?  
RQ13 Where do people's beliefs come from?  
RQ14 Why do people's beliefs and practices differ?

Right & Wrong: Make reasoned judgements about morality & reassess their own values in response

Social skills: Show an interest in, and explain, how diverse communities and societies function

**Christianity**  
Kingdom of God  
**Key Question:**  
What kind of King is Jesus?

## Summer Term

RQ4 How should I lead my life?  
RQ11 How do people express their beliefs about truth?  
RQ12 How do people make sense of life and death?  
RQ14 Why do people's beliefs/ practices differ?

**Islam**  
**Key Question:**  
Does belief in Akhirah (life after death) help Muslims lead good lives?

RQ7 How do people make sense of hardship and suffering?  
RQ9 What do people believe about God?  
RQ14 Why do people's beliefs and practices differ?

## Spring Term

RQ6 How should we relate to others and to the natural world?  
RQ8 Has science got all the answers?  
RQ14 Why do people's beliefs and practices differ?

**Christianity**  
Salvation  
**Key Question:**  
What difference does the resurrection make?

Insight vs knowledge: Explain the difference between knowledge and insights.

**Christianity**  
Creation  
**Key Question:**  
Creation and Science: conflicting or complementary?

RQ1 Who am I?  
RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ4 How should I lead my life?

**Islam**  
**Key Question:**  
What is the best way for a Muslim to show commitment to God?

## Autumn Term

Respect & empathy: Start managing other people's insensitivity in appropriate & courteous ways.

**Christianity**  
Gospel  
**Key Question:**  
What would Jesus do?

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ5 Where do I belong?  
RQ10 How is belief expressed through symbols & action?  
RQ14 Why do people's beliefs and practices differ?

Explain how and why people might decide not to show respect or tolerance for other people's religions, faiths and opinions.

Year 6

RQ6 How should we relate to others and to the natural world?  
RQ9 What do people believe about God?  
RQ11 How do people express their beliefs about truth?

**Christianity**  
God  
**Key Question:**  
What does it mean if God is holy and loving?

Right & Wrong: Discuss moral dilemmas, referring to faith & culture, including areas that are considered right by some and wrong by others.

RQ4 How should I lead my life?  
RQ10 How is belief expressed through symbols and action?  
RQ13 Where do people's beliefs come from?

## Summer Term

**Sikhism**  
**Key Question:**  
How far would a Sikh go for his/her religion?

**Christianity**  
Salvation  
**Key Question:**  
What did Jesus do to save human beings?

Social skills: Modify everyday behaviour to respect/ include peers and strangers.

RQ1 Who am I?  
RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ4 How should I lead my life?

**Christianity**  
People of God  
**Key Question:**  
How can following God bring freedom and justice?

## Spring Term

RQ7 How do people make sense of hardship and suffering?  
RQ12 How do people make sense of life and death?  
RQ14 Why do people's beliefs and practices differ?

Respect & Empathy: Demonstrate good manners and sensitively deal with others' lack of manners.

**Christianity**  
Incarnation  
**Key Question:**  
Was Jesus the Messiah?

## Autumn Term

**Sikhism**  
**Key Question:**  
What is the best way for a Sikh to show commitment to God?

Year 5

RQ8 Has science got all the answers?  
RQ9 What do people believe about God?  
RQ14 Why do people's beliefs and practices differ?

RQ3 Who is my neighbour?  
RQ5 Where do I belong?  
RQ11 How do people express their beliefs about truth?

Insight vs knowledge: Show an interest in other people's insights

UKS2

# LKS2 RE Pathway



LKS2

# KSI RE Pathway

RQ1 Who am I?  
RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ14 Why do people's belief and practise differ?

Right & Wrong: Understand the concept of right and wrong, and accept that other people and other faiths may view this differently.

Social skills: Demonstrate awareness of the 'rules' for behaviour in a religious setting i.e. in church.

Islam

**Key Question**

Does completing Hajj make a person a better Muslim?

## Summer Term

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ5 Where do I belong?  
RQ10 How is belief expressed through symbols and action?

Islam

**Key Question**

Does going to a mosque give Muslims a sense of belonging?

RQ3 Who is my neighbour?  
RQ12 How do people make sense of life and death?  
RQ14 Why do people's beliefs and practices differ?

Christianity

Gospel

**Key Question**

What is the good news that Jesus brings?

## Spring Term

RQ11 How do people express their beliefs about truth?  
RQ13 Where do people's beliefs come from?  
RQ14 Why do people's belief and practice differ?

Islam

**Key Question**

Does praying at regular intervals every day help a Muslim in his/ her everyday life?

Insight vs knowledge:

Demonstrate a respect for other people's knowledge.

RQ7 How do people make sense of hardship and suffering?  
RQ8 Has science got all the answers?  
RQ9 What do people believe about God?

Christianity

God

**Key Question**

What do Christians believe God is like?

## Autumn Term

Christianity

**Key Question**

Is it possible to be kind to everyone all of the time?

Respect & empathy:  
Demonstrate respect for others & listen courteously

RQ1 Who am I?  
RQ4 How should I lead my life?  
RQ6 How should we relate to others and to the natural world?

Year 2

Judaism

**Key Question**

Is Shabbat important to Jewish children?

RQ4 How should I lead my life?  
RQ7 How do people make sense of hardship and suffering?  
RQ11 How do people express their beliefs about truth?

Respect & empathy:  
Explain their own views politely.

RQ6 How should we relate to others and to the natural world?  
RQ8 Has science got all the answers?  
RQ9 What do people believe about God?

## Summer Term

Christianity

Creation

**Key Question**

Who made the world?

Christianity

Salvation

**Key Question**

Why does Easter matter to Christians?

Social skills: Show awareness that different behaviour might be needed in a religious setting i.e. in church.

RQ1 Who am I?  
RQ3 Who is my neighbour?  
RQ4 How should I lead my life?  
RQ6 How should we relate to others?  
RQ9 What do people believe about God?

Christianity

**Key Question**

Was it always easy for Jesus to show friendship?

## Spring Term

RQ10 How is belief expressed through symbols and action?  
RQ12 How do people make sense of life and death?  
RQ13 Where do people's beliefs come from?

Christianity

Incarnation

**Key Question**

Why does Christmas matter to Christians?

Respect & empathy: Start to show respect through their actions, e.g. following class rules.

Demonstrate an understanding of right and wrong.

## Autumn Term

Judaism

**Key Question**

Does celebrating Chanukah make Jewish children feel closer to God?

Year 1

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ11 How do people express their beliefs about truth?  
RQ14 Why do people's beliefs & practices differ?

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ5 Where do I belong?  
RQ10 How is belief expressed through symbols and action?  
RQ14 Why do people's beliefs and practices differ?

Insight vs knowledge: Demonstrate an awareness that other people have knowledge.

KSI

# EYFS RE Pathway

RQ5 Where do I belong?  
RQ10 How is belief expressed through symbols and action?  
RQ13 Where do people's beliefs come from?

**Key Question:**  
What makes places special?

## Summer Term

RQ3 Who is my neighbour?  
RQ4 How should I lead my life?  
RQ9 What do people believe about God?  
RQ13 Where do people's beliefs come from?

**Key Question:**  
What can we learn from stories?

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ10 How is belief expressed through symbols and action?

### Christianity Salvation

**Key Question:**  
Why do Christians put a cross in an Easter garden?

## Spring Term

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ10 How is belief expressed through symbols and action?  
RQ13 Where do people's beliefs come from?

**Key Question:**  
How do people celebrate?

RQ2 How do people express their beliefs through actions, worship and celebration?  
RQ11 How do people express their beliefs about truth?  
RQ14 Why do people's beliefs and practices differ?

### Christianity Incarnation

**Key Question:**  
Why do Christians perform Nativity plays at Christmas?

## Autumn Term

**Key Question:**  
What makes someone special?

RQ1 Who am I?  
RQ3 Who is my neighbour?

EYFS