



History Medium Term Knowledge Pathway



	Unit	Learning Focus 1	Learning Focus 2	Learning Focus 3	Learning Focus 4	Learning Focus 5	Learning Focus 6
EYFS	All About Me: Talks about past and present events in their own life and the lives of family members.	<ul style="list-style-type: none"> Shows interest in the lives of people who are familiar to them Enjoys joining in with family customs and routines Remembers and talks about significant events in their own experience Recognises and describes special times or events for family or friends Shows interest in different occupations and ways of life indoors and outdoors Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family 					
	Once Upon a Time: Understand the past through settings, characters and events encountered in books read in class and storytelling. Know there are real events from the past	<ul style="list-style-type: none"> Enjoys joining in with family customs and routines Talks about past and present events in their own life and in the lives of family members Knows that other children do not always enjoy the same things, and is sensitive to this Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions 					



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DIVERSITY



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Key enquiry question: How has our local area changed throughout the years?							
Year 1	<p>Our local area: Significant historical events, people and places in their own locality: The school and its community</p>  <p>Events beyond living memory significant historical events, people.</p> 	<p>What are some of the main differences and changes between past and present photos of our school?</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>How can I use my own knowledge to help me learn about the past?</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Who was Erick Lock?</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>How to put the events in the correct order of when they happened?</p> 	<p>School in the past and present - similarities and differences</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>Why do we celebrate Bonfire Night?</p> <p>Why do we wear poppies on Remembrance Day?</p> <div style="display: flex; justify-content: space-around;">   </div>





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	Key enquiry question: How have toys changed over time.?						
	Toys in the past	What are our toys like today?	What are other people's toys like?	What sorts of toys did our grandparents play with and how do we know?	Who played with these toys in the past? and how can we know?	How can we set up our own toy museum?	
	Key enquiry question: Were seaside holidays in the past better or worse than they are today.?						
	Seaside Holidays	What was going to the seaside like 100 years ago?	What did people do at the seaside 100 years ago?	How do we know what holidays were like 100 years ago?	Do we go on seaside holidays for the same reason people went 100 years ago?	How have seaside holidays changed over time?	
	Key Enquiry Question: How did the Great Fire of London start, spread, and change the city.?						
Year 2	Events beyond living memory that are significant	How can we work out why the Great Fire started?	What actually happened during the Great Fire of London?	Why did the Great Fire burn down so many buildings?	Could more have been done to stop the Fire?	How did people manage to live through the Great Fire?	How was London rebuilt after the Great Fire?





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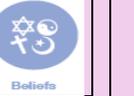
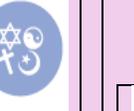
<p>nationally or globally: The Great Fire of London:</p>	 Society  Artefacts  Location	 Main events	 Society  Settlements	 Society  Settlements	 Society  Settlements	 Society  Settlements
<p style="text-align: center;">Key Enquiry Question: What makes someone a great explorer?</p>						
<p>The lives of significant individuals who have contributed to national and international achievements</p> 	<p>Who was Scott of the Antarctic?</p>  Society  Travel and exploration	<p>How did Scott get to the Antarctic and why he risked his life?</p>  Society  Travel and exploration	<p>How do we know what happened on Scott's last journey?</p>  Main events  Travel and exploration  Artefacts	<p>Why did Christopher Columbus want to go on a big journey?</p>  Society  Travel and exploration	<p>What was life like on board a ship during Columbus exploration?</p>  Society  Travel and exploration  Artefacts	<p>How we can compare Christopher Columbus and Robert Scott?</p>  Society
<p style="text-align: center;">Key Enquiry Question: How did people adapt to their environment from the Stone Age to the Iron Age?</p>						
<p>Year 3 Journey in Time: Changes in Britain from</p>	<p>What was the role of the Stone Age man?</p>	<p>What was the impact of farming on Stone Age life?</p>	<p>How was the life in the Stone Age from a</p>	<p>Why Stonehenge was built?</p>	<p>What do we know about the skeletons found</p>	<p>How life changed</p>





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<p>the Stone Age to the Iron Age.</p> 	 	 	<p>study of Skara Brae?</p>    	 	<p>at Maiden Castle?</p>    <p>TO BE CHANGE - LOOK AT BRONZE AGE</p>	<p>during the Iron Age?</p>  
<p>Key Enquiry Question: What secrets of Ancient Egypt can we uncover from the evidence left behind?</p>						
<p>Exciting Egyptians</p>	<p>What can we quickly add to what we already know about Ancient Egypt?</p>  	<p>What did the Ancient Egyptians believe about life after death?</p>  	<p>How can we discover what Ancient Egypt was like over 5,000 years ago?</p>  	<p>What does the evidence tell us about everyday life for men, women and children?</p>	<p>What sources of evidence have survived and how were they discovered?</p> 	<p>What did Ancient Egypt have in common with other civilizations from that time?</p>  



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		 Main events	 Society		 Culture and pastimes	 Beliefs	 Artefacts	 Society		 Society
Key Enquiry Question: How did the Roman invasion change Britain and what is their legacy today?										
Year 4	Remarkable Romans: The Roman Empire & its impact on Britain. 	Where the Roman invasion of Britain fits into a historical timeline? 	Why the Romans left Italy to invade Britain? 	To what extent did the Roman invasion impact upon and change Britain? 	How the Romans were able to control a vast empire? 	Why the Roman Empire collapsed? 	What is the Roman legacy in Britain? 			
Key Enquiry Question: What can we discover about the mysteries of the Mayan civilization?										
	Mystical Mayans	Why do you think we study the Mayan empire in school?	How did the Maya thrive in the jungle?	What was life like at the height of the Mayan civilization?	How can we possibly know what it was like in	Why Mayans believe in human sacrifice?	Why the Mayan empire ended so quickly?			





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					Mayan jungle 1,000 years ago? 			
Year 5	Key Enquiry Question: How did the Anglo-Saxons shape Britain and interact with the Vikings?							
	Raiders, Traders and Invaders: Anglo-Saxons 	Why the Anglo-Saxons invaded England? 	How can historical sources be used to make inferences about the Sutton Hoo burial? 	How lives changed when Christianity came to Britain? 	How were the Saxons able to see of the Viking threat? 	How did the Saxon king Alfred come out on top against the Viking Gutthrum? 		
	Key Enquiry Question: What made the Vikings successful?							



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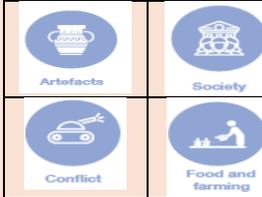
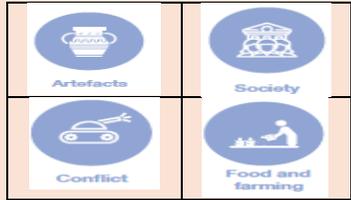


ENVIRONMENT

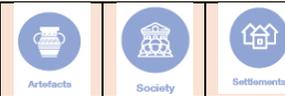
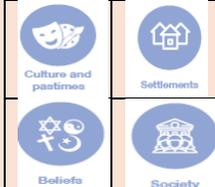


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<p>Vicious Vikings or perhaps not?</p> 	<p>What image do the Vikings have and why have they got a bad reputation?</p> 	<p>Observe precise detail about Viking ships</p> 	<p>How recent excavations changed our view of the Vikings?</p> 	<p>Where the Vikings settled and how we know?</p> 	<p>Give an opinion on whether the Vikings were raiders or settlers?</p> 
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Key enquiry question: What impact had Ancient Greeks in influencing the world?

<p>The Greatest Greeks</p> 	<p>How can we learn about the Ancient Greeks from over 2500 years ago?</p> 	<p>What can be learnt about everyday life in Ancient Athens from the pottery evidence that remains?</p> 	<p>Why was Athens able to be so strong at this time?</p> 	<p>What was so special about life in 5th Century BC Athens?</p> 	<p>What can we learn about the Ancient Greeks from a study of their Olympics?</p> 	<p>What is the legacy of the Ancient Greeks?</p> 
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Key enquiry question: How has Shrewsbury changed over time?





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Year 6

Local history study:
Sensational Shrewsbury
How settlements change through history.



Why was present-day Shrewsbury chosen as an important place of settlement?



How did the early present day Shrewsbury change following invasion?



How did the town develop under Norman conquest and rule?



How did the Tudor times influence the development of Shrewsbury?



How did Shrewsbury change during the Industrial Revolution?



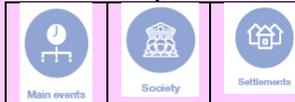
How Shrewsbury changed from World War 2 till now?



Key enquiry question: Victorian era - success or failure?

A significant turning point in British history, **Victorians** and the importance the first railways

What were the main changes that took place during Victorian period?



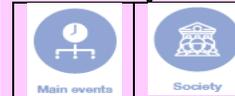
Why is it so difficult to find out what factory conditions were really like?



How did town life compare to life in the countryside at this time?



What were the main changes in transport and did everyone benefit?



How did the Victorians change the way we care for the poor?



Victorian Age - Golden age or Dark age?





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History knowledge categories

 Artefacts	 Location	 Settlements	 Food and farming	 Society	 Beliefs	 Culture and pastimes	 Travel and exploration	 Conflict	 Main events	 Vocabulary
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