

Oakmeadow CE Primary and Nursery
Record form for a governor's school visit

Date: 6th July 2017

Name of Governor: Sarah Court

Governor responsibility: EYFS

Staff seen during visit: Cheryl Kearney and all Reception teachers and TAs

Focus of previous visits (if applicable):

Routine monitoring – using pupil voice to find out what the children like best about EYFS at Oakmeadow.

Reason for Visit (ie routine monitoring, specific focus):

Learning walk with a focus on phonics.

Preparation/background to visit (eg reading policy, discussion with Head, LA focus etc):

Discussion with Assistant Head with responsibility for Early Years.

Information gathered during visit: observations of teaching and pupil engagement.

Strengths:

- All staff within EYFS were being utilised so that the groups were small and all abilities were catered for.
- The session was varied and pacy, resulting in high interest and engagement from all pupils.
- Both the outside and inside environments were used, again leading to high levels of interest and engagement.

Areas for development:

We discussed how this varied approach, with high levels of differentiation and using the outdoor learning space, could be continued into Year 1 (and Year 2 for those children who do not pass the phonics screen the first time).

Impact of Governor Involvement:

Increased awareness of delivery of phonics within EYFS; discussion around extending this style of provision into KS1.

Any identified area/s for Governor training: none this time.

Date for next visit: Autumn term 2017

Any other information: it was a pleasure to see the children so clearly enjoying their phonics session and wanting to show off what they can do – thank you.