

**Oakmeadow CE Primary and Nursery**  
**Record form for a governor's school visit**

Date: 7<sup>th</sup> July 2016

Name of Governor: Sarah Court

Governor responsibility: Inclusion

Staff seen during visit: Helen Morris, May Severn, Carla Whelan

***Focus of previous visits (if applicable):***

Routine monitoring; identifying targets for the year ahead.

**Reason for Visit (ie routine monitoring, specific focus):**

Routine monitoring – looking back at progress made over the course of the year, identifying areas for future development in light of OFSTED inspection and assessment data. Looking at the SEND section of the school website.

**Preparation/background to visit (eg reading policy, discussion with Head, LA focus etc):**

Looking at the SEND section of the school website.

**Information gathered during visit:**

**Strengths:**

Provision mapping for children identified with SEND is clear and will be monitored by May Severn and assessed by Helen Morris over the course of 2016/17. This joint approach should be more manageable for staff while at the same time ensuring planned interventions are having an impact on the pupils involved.

'Flow chart' to be drawn up to provide Teachers and Teaching Assistants with guidance and strategies to use in the classroom – this should develop staff expertise and confidence at supporting children with a range of needs within the classroom.

In light of recommendations made in the recent OFSTED inspection, 'learning attitude and behaviour' will be a focus for monitoring and lesson observations in 2016/17 – this will promote the responsibility of all staff to ensure their lessons engage all pupils. In addition, Sam Hill will work with Teaching Assistants to look at identifying activities to engage SEND children, based on termly curriculum maps.

Transition procedures for children moving up to Secondary school in September have been thorough.

Children who have been identified as needing extra support moving up to their new class have been given social stories prior to 'move up week' to help them cope with the forthcoming change.

**Areas for development:**

- SEND documents on the school website need to be revised and updated. The link to the council's 'local offer' page needs to be made clearer.
- The school's SEN information report needs updating as a matter of urgency as this is a statutory requirement.

**Impact of Governor Involvement:**

School website to be updated.

Any identified area/s for Governor training: new assessment procedures

Date for next visit: Autumn term 2016

Any other information: None