

**Oakmeadow CE Primary and Nursery**  
**Record form for a governor's school visit**

Date: 5<sup>th</sup> May 2016

Name of Governor: Sarah Court

Governor responsibility: EYFS

Staff seen during visit: Cheryl Kearney

***Focus of previous visits (if applicable):***

Routine monitoring – looking at data and setting action plan for the year.

**Reason for Visit (ie routine monitoring, specific focus):**

This was a routine monitoring visit – focusing on looking for evidence of progress against the targets set in this academic year's action plan and establishing priorities for the next academic year.

**Preparation/background to visit (eg reading policy, discussion with Head, LA focus etc):**

Reading through EYFS materials regarding baseline assessment and expected standards.

**Information gathered during visit:**

During the visit we did a walk-through of all the EYFS classrooms and the outdoor area. We looked at a selection of children's books and discussed progress against targets identified in the school development plan.

**Strengths:**

The attitudes of all the children were fantastic. As we walked through, several children came over, eager to share their work and tell us what they were doing. The children were all working and playing happily and productively. The books we looked at clearly showed the children working with teaching staff to plan their own learning journeys.

The meeting I had with Mrs Kearney assured me that that she and all the EYFS staff are continually striving to improve and develop EYFS and are continually thinking about how they can develop their practice to secure the best possible outcomes for the EYFS children at Oakmeadow.

**Areas for development:**

- To further develop the speech and language programme so that more staff are trained and more groups of children can receive targeted support.
- To consider how to further support children with summer birthdays who, due to their age, do not always make the expected levels of attainments by the time they leave Reception.
- To carry out 'pupil voice' interviews with groups of EYFS children to find out their views on school and how they like to learn.

**Impact of Governor Involvement:**

- The issue of summer born children and how best to support them in EYFS and KS1 to be raised with the Senior Leadership Team.
- Link Governor to take part in 'pupil voice' sessions in the Autumn term and to report back to the Governing Body – feed children's responses into future targets.

Any identified area/s for Governor training: None

Date for next visit: September 2016

Any other information: None

