

Oakmeadow CE Primary

DATA EVALUATION 2014 (Sept):

(unvalidated data at this point)

EYFS: Outstanding progress

	School 2013	School 2014	Nat 2014	LA 2104
GLD	52.7%	80.4%	60.2%	64.1

Impact of the investment and the training within this area for the past 12 months.

- Improved outdoor learning area which has specific focuses
- Heightened planning focus on prime learning and implementation of a learning journal
- Investment in Ipads to support learning and profile assessments so these can inform learning daily.
- New teacher into the school has supported the adaption and changes needed to improve provision
- TA trained in ELKAN – to identify and support communication and language needs immediately.

Phonics

	<u>School 2013</u>	<u>School 2014</u>	<u>Nat 2014</u>	<u>LA 2014</u>
<u>PHONICS (yr 1)</u>	79.1%	85%	74.3%	75.8%

Impact of the investment and the training within this area for the past 12 months.

- Improved phonic teaching due to a high profile monitoring system now in place from Jan 2013.
- Additional training support given and systematic monitoring for progress to review and amend planning

KS1

KS1 results are **now no longer coasting** and are matching the national upward trend. The results sit securely above national expectations and it is targeted that they will continue to rise and remain with this trend.

Raise:

Overall RWM is 17.1 against the overall national figure of 16.3. This is above both national and LA APS.

KS1 APS		2010	2011	2012	2013	2014	LA 2014	2015 predicted
All subjects	SCHOOL	16.4	16.1	16.2	16.3	17		17.3
	NATIONAL	15.2	15.3	15.5	15.8	16**		
R	SCHOOL	17.9	16.9	16.5	16.8	17.7	16.9	18
	NATIONAL	15.7	15.8	16.0	16.3	16.5		
W	SCHOOL	15.2	15.2	15.5	15.4	16.2	15.4	17
	NATIONAL	14.4	14.4	14.7	14.9	15.1		
M	SCHOOL	16.0	16.3	16.6	16.6	17.3	16.5	17.7-18
	NATIONAL	15.7	15.7	15.9	16.1	16.3		

** predicted national APS at this point

ATTAINMENT – KS1: 2014

	Reading	National 2014	School	2015 target	Writing	National 2014	School	2015 target	Maths	National 2014	School	2015 target
<level 1	0	2%	0%		0	3%	0%		0	2%	0%	
Level 1+	42	98%	100%	100%	42	97%	100%	100%	42	98%	100%	100%
2C+	40	89.7%	95%	95%	39	86.2%	93%	90%	40	92.2%	95%	95%
2B+	38	80.7%	90%	93%	34	69.7%	81%	90%	37	79.9%	88%	90%
2A+	34	55%	81%	85%	22	37%	52%	55%	33	51%	79%	80-85%
3	15	30.6%	36%	50%	9	16.1%	21%	35%	14	24.2%	33%	35%

GROUPS OF LEARNERS IN YEAR 2 (2014) End of KS1	Reading			Writing			Maths		
	2013 results	2013 national	Estimated 2014	2013 results	2013 national	Estimated 2014	2013 results	2013 national	Estimated 2014
Pupil premium (all included Ever 6/FSM etc)	Not used	No national avail	15.6	Not used	No national avail	14.1	Not used	No national avail	15.3
NON FSM	17.1	16.8	17.8	15.7	15.5	16.5	17	16.5	17.5
FSM	13.5	14.8	16.3	13	13.5	13	12.5	14.8	15.7
GIRLS	16.4	16.8	18	15.6	15.7	17	16.1	16.1	17.2
BOYS	17	15.7	17.6	15.4	14.2	15.9	16.9	16	17.8
SCHOOL ACTION PLUS – lower number of pupils on register in 2014 which is impacting on %	17	11.9	15 (above national but dip from school due to less number of SA+ children)	17	10.7	9(above national but dip from school due to less number of SA+ children)	17	12.5	9
STATEMENT	10	7.6	13	10	6.7	13	9	7.8	13

APS for each year group (whole school) with FSM APS and SEN APS at July 2014

		Year 1		Year 2		Year 3			Year 4			Year 5			Year 6		
		Current APS	Progress since Sept 13	Current APS	Progress since Sept 13	Current APS	Progress since Sept 13	Progress KS2	Current APS	Progress since Sept 13	Progress KS2	Current APS	Progress since Sept 13	Progress KS2	Current APS	Progress since Sept 13	Progress KS2
READING	cohort APS	13.6	8.5	17.7	4.4	21.6	5.3	5.3	24.4	4.7	8.1	27.2	3.8	10.4	30.6	3.8	13.8
	Boys APS	12.7	8	17.4	3.9	21.8	5.3	5.3	23.9	3.6	8.1	26.4	3	9.9	30.1	4	13.2
	Girls APS	14.3	8.9	18	4.7	21.4	5.5	5.5	25.2	4.8	8.1	28	3.6	10.9	31.2	3.8	13.8
	FSM APS	7	4	14.5	2.2	19.5	5.2	5.2	19.3	4.3	7	25.3	3.6	11	29	2.7	13.5
	SEN APS	10.7	7	15.3	4.1	16.1	4.8	4.8	19.8	4.6	7.7	23.7	3.4	9.9	25.8	4.5	13.8
WRITING	cohort APS	12.8	8	16.2	4	20	5	5	4.1	7.2	4.1	25.7	3.5	10.6	29.1	3.8	14.2
	Boys APS	12	7.6	15.5	3.7	20	4.9	4.9	4	7	4	25	3.4	10.1	27.5	3.2	13.7
	Girls APS	13.6	8.4	17	4.5	19.9	5	5	4.3	7.5	4.3	26.6	3.5	11.3	30.6	4.3	14.5
	FSM APS	9	6	12	0.7	18.2	3.9	3.9	4	7.3	4	24.3	4	13.3	27.4	3.7	14.1
	SEN APS	10.8	7.8	13.3	3.1	14.7	4.3	4.3	18.7	4	7	22.5	3.2	10.7	24.3	3.7	13.5
MATHS	cohort APS	12.6	7.7	17.3	4.7	20.8	4.7	4.7	23.2	4.3	7	25	2.6	8.8	30.3	5	14.5
	Boys APS	12.3	7.6	17.4	4.6	21.2	4.9	4.9	23.7	4.3	7.2	25.2	2.7	9.1	30.3	5	14.9
	Girls APS	12.9	7.9	17.2	5	20.2	4.5	4.5	22.4	3.1	6.8	24.9	2.6	8.7	30.3	5	14.2
	FSM APS	8	5	14	2	18.8	4.5	4.5	19.3	4.6	5.6	20.3	0.6	6.6	29.8	4.1	15.2
	SEN APS	10	7	14.3	3.8	15.6	4.6	4.6	19.8	4.4	6.9	20.9	1.3	7.4	26	4.6	13.2

- All FSM refers to current not ever 6
- Y3 data only uses KS2 baseline (where level 1 and level 3 can be a,b,c but level 2 are KS1 result) Y4-Y6 uses KS1 result

ATTAINMENT – KS2 2014

	APS (est at this point: Sept 2014)	TEST L4+	TA	TEST L5+	TA	L6+	TA	Against last year (school 2013)	National 2014	PROGRESS		Against last year (school)	National 2014	ACTUAL Making more than		Against last year (school)	Against National (based on 2013)
										ACTUAL making expected				Based on SAT	Based on TA		
										Based on SAT	Based on TA						
Reading 2014	17.6 to 29.6: 12 pts	86%	92%	57%	69%	0	4%	L4: 100% L5: 63% L6: 5%	L4:88.5% L5: 49.2% L6: 0	83%	94%	94%	91%	27%	35%	28%	30%
Predicted 2015	KS1: 16.6/16.9 Need 30.6-31 (currently at 28 pts)	NEED 4 points to secure	95%		70-74%		20-25%				98%				67%		
Writing 2014	14.9 to 28.6: 13.7 points	No test	88%	No TEST	45%		4%	L4:82% L5: 24% L6: 0	L4:85% L5:32.9% L6:2%	NO TEST	94%	81%	93%	NO TEST	45%	8%	30%
Predicted 2015	KS1: 15 Need 30.6-31 (currently at 25.7)	NEED over 4 pts	100%		52-55%		10-15%				100%				61%		
Maths: 2014	15.8 to 28.4: 12.6pts	82%	88%	45%	59%	??	16%	L4:82% L: 58% L:5%	L4: 85.9% L5: 41.6% L6: 6%	94%	98%	83%	89%	47%	60%	25%	31%
Predicted 2015	KS1:16 Need 30 (currently 25 pts)		93%		54%		11-17%				100%				48%		

GPS 2014	LEVEL 4				LEVEL 5				LEVEL 6			
	School			2015 Target	School			2015 Target	School			2015 Target
	2013	2014	National (2014)		2013	2014	National (2014)		2013	2014	National (2013)	
SPAG	71%	73%	76.2%	80%	50%	59%	51.9%	65%	0	6%	2%	10%

Even though the school result for GPS has improved the national has risen meaning that we are slightly below in level 4 attainment but securely above in level 5 attainment..

COMBINED SCORE		Estimated school 2014	National 2014		SCHOOL OVERALL APS	LA APS 2014	NATIONAL APS 2014
RWM	4+	85	78.4		29.1	28.7	
	4b+		66.4				
	5	49	23.4				
	6						

APS SHIFTS	2012-13	2013-14	2014-15 Target
R	18.2-30.8: 12.6 pts	17.6-29.4: 11.8pts	16.6- target: 30.6: 14 pts
W	16.7-28: 11.3pts	14.9-29.3:14.4pts	15 – target: 30.6/31:15 pts plus
M	17.6-29.8: 12.2 pts	15.8-28.8: 13pts	16-target: 30: 14 pts plus

<u>GROUPS OF LEARNERS IN YEAR 2 (2014)</u> <u>End of KS2</u>	<u>Reading</u>			<u>Writing</u>			<u>Maths</u>		
	<u>2013 results</u>	<u>2013 national</u>	<u>Estimated 2014</u>	<u>2013 results</u>	<u>2013 national</u>	<u>Estimated 2014</u>	<u>2013 results</u>	<u>2013 national</u>	<u>Estimated 2014</u>
Pupil premium (all included Ever 6/FSM etc)			29.3			28.5			
NON FSM	31.1	29.2	29.6	28	28.2	29.4	30.1	29.5	26.9
FSM	29.7	26.9	28.7	24.3	25.9	28.7	27.7	27	29.3
GIRLS	30.9	29.0	29.8	27.4	28.4	31.2	28.1	28.5	30.1
BOYS	30.7	28.1	29.1	27	26.6	27.3	30.7	28.9	29
SCHOOL ACTION PLUS – lower number of pupils on register in 2014 which is impacting on %	30	23.9	24.5	24	22.7	23	24	24.2	24.5
STATEMENT			19			19			

Reading has remained in line or above national- but there was a dip on 2013 results. This is due to the cohort consisting of more MA pupils- the end of key stage APS evidences there progress matches 2012, however it was a lower attaining cohort overall.

More positive picture developing with **writing** as new initiatives are making an impact both in boosk and now in data.

Maths is in line nationally with some areas of strength for different groups.

What happened nationally in 2014?

Attainment has risen in all subjects areas ...

Reading and grammar, punctuation and spelling tests have seen the greatest increases from 2013 - an increase of 3 percentage points at level 4 or above and 5 percentage points at level 5 or above.

In writing, attainment increased by 2 percentage points at level 4 or above and 3 percentage points at level 5 or above.

Improvements in mathematics and science are smaller - 1 percentage point at both level 4 or above and level 5 or above.

Increase in pupils making expected progress.

The percentage of pupils making expected progress has increased by 3 percentage points to 91% in reading and by 1 percentage point to 93% in writing and 89% in mathematics.

There have been improvements in attainment in reading, writing and mathematics combined at all levels in 2014. Attainment at level 4 or above increased by 31 percentage points to 79% and at level 4b or above by 4 percentage points to 67%. The improvement in attainment at level 5 or above was slightly less – an increase of 2 percentage points to 24%